Mona Salem Mahmoud Zaza

50 Alfaramawy St. Atreeb, Banha, Kalubia, Egypt

Mobile: 01211390924

E-mail: mona.zaazaa@fedu.bu.edu.eg

monazezo@yahoo.com

Education

Ph.D. in ELT, Faculty of Education, Banha University, Egypt, 2001.

M.A. in ELT, Faculty of Education, Banha University, Egypt, 1996.

Special Diploma in Education (two years system), Curricula and Instruction, Faculty of Education, Banha University, 1992.

B.A. in Education, English, Faculty of Education, Banha University, 1990.

Employment History

2017 till now	**Jury member of the Permanent Committee for Promoting Associate Professors, The Supreme Council of Universities, Egypt** Evaluating the research papers presented for promotion to the degree of associate professors in the Egyptian universities.
2015 to 2018	**Trainer at Genius Kids Academy** Conducting a range of training sessions for "Teaching Young children.
2017 till now	**Trainer at the Professional Academy for Teachers, Banha Branch** Taking part in professional development of Ministry of Education teachers
2016 till now	**Trainer at the Center of Staff Members Capacity Building at Banha University** Training M.A. and Ph.D. students on topics such as Methods of Scientific Research, Conducting Institution's self- study, External Review of Higher Education Institutions, Assessment and Evaluation
2016 till now	**Trainer at Center for Public Service and the Foreign Languages, Banha University** Training on TOEFL preparation.

2014 till now	**Professor of Curriculum and Methods of Teaching (ESL/EFL), Banha Facultyof Education** Teaching graduate students a range of methodology courses such as research methodology and new directions and tends in EFL/ESL, supervising M.A. and Ph.D. students, taking part in seminars, oral defenses and planning for conferences in the faculty
2012-2013	**Vice dean of Financial and Administrative Affairs, Dhahran Aljanoub Faculty of Science and Arts, King Khaled University, Saudi Arabia** Managing financial and administrative issues for both staff and administrators.
2009-2012	**Head of the English Language Department, Dhahran Aljanoub Faculty of Education, King Khaled University, Saudi Arabia** Planning for teaching processes to guarantee excellence, senior and junior staff monitoring, planning for feedback from students on courses, instructors and evaluation in addition to managing administrative issues.
July. 2008 **2005**	**Consultant and trainer at Educational reform program (ERP)** Developing material and training the Educational Technology staff members at the faculties of Specific Education nationwide on standards of the educational technologist, ERP, Training primary, intermediate and secondary stage teachers on "Professional development" in Beni Suef and Alexandria.
2008-2014	**Associate professor of Curricula and Instruction (ESL/ EFL), Faculty of Education, Banha University** Preparing students academically for success in the research field, helping them acquire the knowledge, skills and attitudes required for lifelong learning, supervising M.A. and Ph.D. students, taking part in seminars, oral defenses and planning for conferences in the faculty, leading a team of staff members to prepare an annual research agenda for the department.
2004-2009	**Head of the Department of Education and Psychology, Dhahran Aljanoub Faculty of Education, King Khaled University, Saudi Arabia** Providing strong academic leadership, leading managing and developing the department to ensure it achieves the highest possible standards of excellence in all its activities.
2004- 2013	**Assistant professor at Dhahran Aljanoub Faculty of Education, King Khaled University, Saudi Arabia** Taking part in carrying out the department responsibilities in academically preparing excellent highly qualified professionals helping them acquire the necessary knowledge, skills and attitudes in addition to critical lifelong learning skills to be independent learners. Taking part in the college's activities seeking meeting the standards of qualification for accreditation.

2001- 2017	**Lecturer, Faculty of Education, Banha University** Teaching language and educational courses for undergraduate students, taking part in the college's community service activities.
1996- 2001	**Assistant teacher, Faculty of Education, Banha University** Teaching ESP courses and micro-teaching, and instructional media practical courses for undergraduate students, taking part in the college's community service activities.
1991- 1996	**Demonstrator, Faculty of Education, Banha University** Teaching ESP courses and micro-teaching, and instructional media practical courses for undergraduate students, taking part in the college's community service activities.

Conferences and presentations

Attendance	The 22nd NileTesol and AUC conference, "Excellence: Students and Educators in Pursuit of Life-long Learning ", 23-24, Jan., 2018.
Attendance	The CDELT 34th conference "Passion for the profession", 11-12 Nov., 2017, The Guest House, Ain Shams University.
Attendance	The seventh international conference "Affective Education in the Arab Countries in the Light of the Contemporary Challenges", 11-12 Oct., 2017, Faculty of Education, Menoufia University.
Attendance	The third international conference "the Future of Teacher Preparation and his Development in the Arab World", the 6th of October University In collaboration with the Arab Educators Association and the Teachers' Academy, 23-24 April, 2017.
Attendance	The First conference for the Center of Building Staff Members and leaders' Capacity "Developing the System of Training and Quality Assurance of Professional Development and Institutional Work", Banha University, March 9, 2017.
Attendance	The 33rd conference of the Egyptian Association of the Psychological Studies, Aswan University, Faculty of Education,5-6 Feb, 2017.
Presentation	"Civic Education: Experiences and learned lessons", The First Scientific Symposium for the Information Center" Civic Education and Building the Contemporary Human", Faculty of Education, Banha University, July, 2, 2017.
Coordinator and presenter	"the Giant Projects: The reality and Challenges", Faculty of Commerce guest House Conference Hall, Nov. 10, 2016.

Attendance	The Annual Scientific conference for the Faculty of Higher Educational Studies "Educational Technology and the international Challenges for Education", 19-20 July, 2016, Cairo University.
Attendance	The 7th Conference for Banha faculty of Education, Infusing and enabling the impared in education and the community:Practices and challenges", 10-11 july, 2016, The Big Conference Hall, Banha University.
Attendance	"Current trends in supervision", Unit of Quality Assurance, Banha Faculty of Education, Oct., 10, 2016.
Attendance	NileTesol and AUC conference XVIII, "Navigating a Way Forward: Innovating and E-novating in TESOL", 28-29, Jan., 2014.
Attendance	The 6th conference for Banha Faculty of Education "Education and horizons of what's after the Arab Spring", 102 July, 2013.
Presentation	The Effect of Wikis and Face-to-Face Collaborative Writing on the Writing Performance and Self- regulated Learning Skills among EFL Students. *A research presented at the First International Conference on E-Learning in the Arab World: Challenges and Perspectives for Development,* The Egyptian E-Learning University, Cairo 9-11 July, 2012. (A co-authored paper with Dr. Somia Ahmad)
Presentation	The Blackboard learning management system, *A paper presented at the First International Conference on E-Learning in the Arab World: Challenges and Perspectives for Development,* The Egyptian E-Learning University, Cairo 9-11 July, 2012. (A co-authored paper with Dr. Ateyat Mohamad Yasein).
Presentation	"The effect of blended leaning on Saudi English language majors' achievement in Methods of Teaching English , teaching performance , attitude towards e-learning and the teaching profession", the first project for the Deanship of Scientific Research, KKU, 2012.
Presentation	"The effect of using the wiki on social responsibility and resilience among KKU students", the second project for the Deanship of Scientific Research, KKU, 2012.
Presentation	Programs of the gifted students: International experiences, Banha Faculty of Education Conference "Discovering and caring for the gifted: Present and future", 14-15, July, 2010. (A co-authored paper with Dr. Ateyat Mohamad Yasein)
Presentation	The 21st conference of the Egyptian Society of Curriculum and Methodology "Developing curricula between originality and novelty" Ein Shams Guest House, 28-29 July, 2009.
Presentation	The effect of using Total Physical Response Storytelling on vocabulary acquisition among primary stage pupils, *The Egyptian Society for*

	Curricula and Instruction 18ᵗʰ conference, Cairo- Ain Shams, 2006. (Single paper)
Presentation	The effects of an instructional unit based on Toulmin's model of argumentation on college students' writing performance, writing efficacy and writing apprehension, CDELT Symposium, 2004. (A co-authored paper with Dr. MervatEldib and FatemaSadek)
Presentation	Standards – based lesson planning, Pre-convention Institute, Egyptesol, Sheraton Hotel, Giza, 2004.
Presentation	Standards-based education in Egypt, Kalubia 1ˢᵗ Symposium, Hassan Abo Bakr Experimental School, Alkanater, 2003.(Paper)
Presentation	Towards standards- based education in Egypt, Cairo conference for Returned Participants, 2003. (Colloquium)

Publications

In press	Developing EFL fluency skills among faculty of education students using the multimodal approach, *Journal of Banha Faculty of Education*, (co-authored)
July 2, 2017	Civic Education: Experiences and learned lessons, the First Symposium of the Information Center, *Banha Faculty of Education.*
2016	Using educational videos for developing EFL spelling skills among primary stage pupils, *Journal of Banha Faculty of Education* . (Co-authored)
2014	The effect of teacher- and peer- mediated repeated reading on the oral reading fluency and reading comprehension among sixth- grade primary stage pupils. *Journal of Banha Faculty of Education*. (Single)
2014	Factors affecting King Khaled University staff members' attitude towards using e-learning in the light of a Modified Technology Acceptance Model, *Journal of Arabic Studies in Education and Psychology, 49*(2), May, Association of Arab Educators. (Single)
2013	The effect of using wikis as a cooperative learning tool on resilience and social responsibility of university students at King Khaled University. *Journal of Arabic Studies in Education and Psychology, 43*(2), Association of Arab Educators. (Co-authored research)
2013, Feb.	The effectiveness of an ESP course based on the participatory approach in enhancing the Life Sciences students' English language learning and satisfaction with the course. *Journal of Arabic Studies in Education and Psychology, 34*(3), Association of Arab Educators. (Single)

2013	The effect of blended learning on Saudi English language majors' achievement in Methods of Teaching English , the teaching performance , attitude towards e-learning and the teaching profession. *Studies in Curriculum and Instruction,* Egyptian Society for Curricula and Instruction, 191,1-49. (Single)
2012	The Effect of Wikis and Face-to-Face Collaborative Writing on the Writing Performance and Self- regulated Learning Skills among EFL Students. *A research presented at the First International Conference on E-Learning in the Arab World: Challenges and Perspectives for Development,* The Egyptian E-Learning University, Cairo 9-11 July, 239-268. (Co-authored research)
2011	Evaluating the English language teacher education program at King Khaled University in the light of the TESOL/ NCATE standards. *Damietta College of Education Journal, 61,* July, 365-418. (Co-authored research)
2007	The Acquisition and development of EFL pre-service teachers' pedagogical content knowledge about classroom management. *The Egyptian Association for Reading and Literacy,* June, 67, 1-27. (Single)
2006	The effect of using total physical response storytelling on vocabulary acquisition among primary stage pupils. *The 18th Conference for the Egyptian Society for Curricula and Instruction:* July25-26, 41-63. (Single)
2004	The effects of an instructional unit based on Toulmin's model of argumentation on college students' writing performance, writing efficacy and writing apprehension. *Journal of Psychological and Educational Research,* 19, 1-42. (Co-authored paper)
2002	A correlational study of writing self-efficacy beliefs and the writing performance of EFL majors at the faculties of education. *Benha Faculty of Education Journal*, 12(50), 62-91. (Single)
2001	Evaluation the "Way Ahead Series" in the light of the Egyptian National Content Standards. *Unpublished research for the MacMillan Publishing Company.* (Single)

Professional activities	
2017 and 2018	**Monitoring and Evaluation:** Member of the University's team for evaluating the implementation of the faculties' strategic plans
Feb. 2018	**External reviewer** for the Alson English Language Program, Misr International University.
Jan. 2018	**External reviewer** for the " English Language Translation Program", Assuit University.
2017 till now	**Deputy director of the Strategic Studies and Planning Committee** at the Central Unit of Strategic Planning, Banha University.

2017	**Strategic Planning Member** of the committee for preparing the Strategic Plan for Banha University 2017/2022.
2017	**Strategic Planning Member** of the team for preparing the Strategic Plan for Banha Faculty of Education 2017/2022.
2017	**Director** of the Evaluation and Assessment Unit, Banha Faculty of Educatio,.
2016 till now	**Deputy Director** of the Quality Assurance and Accreditation Unit, Banha FOE.
2016 till now	**Member** at the "Social partnership", Quality Assurance and Accreditation Unit, Banha FOE .
2013-2014	**Deputy director** of the project "Developing systems of evaluation and examinations, Banha Faculty of Education.
2013-2014	**Member** of the management Council of the Unit of Quality Assurance, Banha Faculty of Education.
2013-2014	**Member** of the committee for pre-service teacher evaluation, Banha Faculty of Education.
2011-2013	**Vice director** of the "Development, Counseling and Research Center", Faculty of Sciences and Arts, KKU.
2011 to 2013	**Coordinator** of training, Deanship of Community Service and Continuous Education, KKU.
2012	**Member** of the internal committee of quality assurance. Faculty of Sciences and Arts, KKU.
2010 to 2012	**Coordinator** of e-learning at the Faculty of Sciences and Arts, KKU.

Latest training attended	
31 July-2 Aug. 2018	Self study, National Authority of Quality Assurance and Accreditation (NAQAA), Egypt.
March, 2018	IELTS TOT, the British Council, Egypt."
Jan.,30- Feb.,1 2018	External Review for Faculties and Institutes of Higher Education" NAQAA, Egypt.
11-12 July, 2017	"Completing standards of accreditation of higher education faculties and institutions according to the July 2015 NAQAA's release", Banha University Center of Quality Assurance and Accreditation.
Sept., 2016	"Standards for postgraduate programs at faculties of education", Dept. of Curriculum and Instruction, Banha Faculty of Education.

Dec., 2016	"Statistical Analysis Skills using SPSS", Banha faculty of Education.
Dec., 2016	"The Egyptian Knowledge Bank", Banha faculty of Education.
Oct.,16- 27, 2016	"TOT", Information Center, Banha Faculty of Education.
Oct., 24-26, 2016.	"Developing the bylaws of postgraduate studies in the light of the credit hours", Banha faculty of Education.
Aug.,16, 2016	"Plagiarism", Banha faculty of Education.
April,22, 2016	"Distant learning", Banha Faculty of Education.
May, 7, 2016	"Professional development for teachers and leaders", Banha Faculty of Education.
April, 30, 2016	"Evaluation as a means to reform", Banha Faculty of Education.
March, 23, 2016	"International publishing in the field of education", Banha Faculty of Education.
Jan. 6-7, 2014	Writing program specifications and curriculum maps: Higher education, NAQAA.
March 2014	"The Academic National Reference Standards for the faculties of education sector: Presentation and analysis", , Banha Faculty of Education.
2-4 Dec., 2013	"The ethics and behaviors of the university work", Center of Staff Members' Capacity Building, Banha University.
9-12 Dec., 2013	"Statistical analysis in the scientific research , SPSS", Center of Staff Members' Capacity Building, Banha University
April, 2013	"Preparing the self- study report of the program", Deanship of Academic Development and Quality, King Khaled University (KKU).
April, 2013	"Total quality management in higher education", Deanship of Academic Development and Quality, KKU.
April, 2013	"Strategic planning: Concepts and applications", Deanship of Academic Development and Quality, KKU.
Dec., 2012	"Evaluation the students through the Blackboard LMS", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Dec. 2012	"Designing an electronic course that helps the learners", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Dec. 2012	"Designing an electronic course that helps the student", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Dec. 2012	Enhancing communication and interaction through the Blackboard LMS", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.

Dec 2012	"Monitoring students through the Blackboard LMS", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Dec. 2012	The Camtasia Studio program for making videos", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Nov. 2012	"E-teaching skills", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
April 2012	"Standards of developing electronic courses", Deanship of Academic Development and Quality, KKU, April 2012.
Dec. 2011	"How to prepare a course description and its report", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
Dec. 2011	"Applying the Quality Matters measures", Quality Matters Association in collaboration with KKU.
Dec. 2011	"The importance of quality and development in higher education", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
May 2011	"Activating the electronic activities", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
May 2011	"Using the system *Questionmark* for electronic tests", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
May 2011	"Using the educational open sources in e-learning", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
May 2011	"Using the Articulate Program for designing electronic lessons", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
April 2011	"Using electronic activities", "The role of the teacher in centering learning around the student", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
March 2011	"Electronic tests", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
March 2011	"Using Elluminate Live for virtual classrooms", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
March 2011	"The role of the teacher in centering learning around the student", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.
March 2011	"Building the Blackboard 9.1", "The role of the teacher in centering learning around the student", Virtual Classrooms (Elluminate Live), the Deanship of E-learning, KKU.

Publications	
In press	Developing EFL fluency skills among faculty of education students using the multimodal approach, *Journal of Banha Faculty of Education*, (co-authored)
2017	Approaches and Strategies for Teaching English for Learners with Language Problems, Banha: Association of Arab Educators. (Co-authored book)
July 2, 2017	Civic Education: Experiences and learned lessons, the First Symposium of the Information Center, *Banha Faculty of Education.*
2016	Using educational videos for developing EFL spelling skills among primary stage pupils, *Journal of Banha Faculty of Education* . (Co-authored)
2014	The effect of teacher- and peer- mediated repeated reading on the oral reading fluency and reading comprehension among sixth- grade primary stage pupils. *Journal of Banha Faculty of Education*. (Single)
2014	Factors affecting King Khaled University staff members' attitude towards using e-learning in the light of a Modified Technology Acceptance Model, *Journal of Arabic Studies in Education and Psychology, 49*(2), May, Association of Arab Educators. (Single)
2013	The effect of using wikis as a cooperative learning tool on resilience and social responsibility of university students at King Khaled University. *Journal of Arabic Studies in Education and Psychology, 43*(2), Association of Arab Educators. (Co-authored research)
2013, Feb.	The effectiveness of an ESP course based on the participatory approach in enhancing the Life Sciences students' English language learning and satisfaction with the course. *Journal of Arabic Studies in Education and Psychology, 34*(3), Association of Arab Educators. (Single)
2013	The effect of blended learning on Saudi English language majors' achievement in Methods of Teaching English , the teaching performance , attitude towards e-learning and the teaching profession. *Studies in Curriculum and Instruction,* Egyptian Society for Curricula and Instruction, 191,1-49. (Single)
2012	The Effect of Wikis and Face-to-Face Collaborative Writing on the Writing Performance and Self- regulated Learning Skills among EFL Students. *A research presented at the First International Conference on E-Learning in the Arab World: Challenges and Perspectives for Development,* The Egyptian E-Learning University, Cairo 9-11 July, 239-268. (Co-authored research)
2011	Evaluating the English language teacher education program at King Khaled University in the light of the TESOL/ NCATE standards. *Damietta College of Education Journal, 61,* July, 365-418. (Co-authored research)
2007	The Acquisition and development of EFL pre-service teachers' pedagogical content knowledge about classroom management. *The Egyptian Association for Reading and Literacy,* June, 67, 1-27. (Single)

2006	The effect of using total physical response storytelling on vocabulary acquisition among primary stage pupils. *The 18th Conference for the Egyptian Society for Curricula and Instruction:* July25-26, 41-63. (Single)
2004	The effects of an instructional unit based on Toulmin's model of argumentation on college students' writing performance, writing efficacy and writing apprehension. *Journal of Psychological and Educational Research,* 19, 1-42. (Co-authored paper)
2002	A correlational study of writing self-efficacy beliefs and the writing performance of EFL majors at the faculties of education. *Benha Faculty of Education Journal*, 12(50), 62-91. (Single)
2001	Evaluation the "Way Ahead Series" in the light of the Egyptian National Content Standards. *Unpublished research for the MacMillan Publishing Company.* (Single)

Professional activities

2017 and 2018	**Monitoring and Evaluation:** Member of the University's team for evaluating the implementation of the faculties' strategic plans
Feb. 2018	**External reviewer** for the Alson English Language Program, Misr International University.
Jan. 2018	**External reviewer** for the " English Language Translation Program", Assuit University.
2017 till now	**Deputy director of the Strategic Studies and Planning Committee** at the Central Unit of Strategic Planning, Banha University.
2017	**Strategic Planning Member** of the committee for preparing the Strategic Plan for Banha University 2017/2022.
2017	**Strategic Planning Member** of the team for preparing the Strategic Plan for Banha Faculty of Education 2017/2022.
2017	**Director** of the Evaluation and Assessment Unit, Banha Faculty of Educatio,.
2016 till now	**Deputy Director** of the Quality Assurance and Accreditation Unit, Banha FOE.
2016 till now	**Member** at the "Social partnership", Quality Assurance and Accreditation Unit, Banha FOE .

2013-2014	**Deputy director** of the project "Developing systems of evaluation and examinations, Banha Faculty of Education.
2013-2014	**Member** of the management Council of the Unit of Quality Assurance, Banha Faculty of Education.
2013-2014	**Member** of the committee for pre-service teacher evaluation, Banha Faculty of Education.
2011-2013	**Vice director** of the "Development, Counseling and Research Center", Faculty of Sciences and Arts, KKU.
2011 to 2013	**Coordinator** of training, Deanship of Community Service and Continuous Education, KKU.
2012	**Member** of the internal committee of quality assurance. Faculty of Sciences and Arts, KKU.
2010 to 2012	**Coordinator** of e-learning at the Faculty of Sciences and Arts, KKU.

Participation in projects inside and outside Egypt

Deputy director for monitoring and quality assurance	Project of developing systems for evaluation and examinations, Banha Faculty of Education in collaboration with the Ministry of Higher Education, 2013/ 2014.
The main researcher	"The effect of blended leaning on Saudi English language majors' achievement in Methods of Teaching English , teaching performance , attitude towards e-learning and the teaching profession", the first project for the Deanship of Scientific Research, KKU, 2012.
Co- researcher	"The effect of using the wiki on social responsibility and resilience among KKU students", the second project for the Deanship of Scientific Research, KKU, 2012.

Supervising M.A. and Ph.D. students

(M.A.)	Using Web 0.2 tools to develop EFL writing skills among secondary school students.
(Ph.D.)	A program based on electronic guided reading for developing EFL reading comprehension skills and attitudes towards reading among preparatory stage pupils

(M.A.)	Using the Multimodal Approach for Developing EFL Speaking Skills Among Faculty of Education Students (granted)
(Ph.D.)	The effect of integrating the incidental and intentional learning approaches on developing English language vocabulary learning and social skills among experimental preparatory stage pupils
(M.A.)	The effect of podcasting and storytelling on EFL listening comprehension skills among secondary stage students",
(Ph.D.)	A scenario- simulation based program for developing EFL oral communication skills among Alazhar secondary stage students
(M.A.)	A suggested strategy based on authentic assessment tasks for developing EFL listening comprehension skills among preparatory stage pupils
(M.A.)	Using the interactional approach for developing listening comprehension skills and attitude toward English as a Foreign Language (EFL) among secondary school students"
M.A.	The effectiveness of a repeated reading strategy on vocabulary learning and retention among primary stage pupils
M.A.	The effect of a multimedia program for developing spelling skills among primary stage pupils (Granted)

Participation as internal or external examiner in M.A. and Ph.D. theses

External	Using Animated Stories to Enhance Primary Stage Pupils' Listening Comprehension Skills and Reduce their Listening Anxiety Level , M.A., Mansoura Faculty of Education, 2018.
Internal	Using Weblogs for improving EFL narrative writing skills among prospective teachers of English, M.A., Banha Faculty of Education, 2018.
External	A suggested web-mediated process-genre based program for developing writing skills and autonomy of EFL majors, Ph.D., Sohag Faculty of Education, 2018."
Internal	The effectiveness of the deep approach to learning in developing English language academic reading skills and attitudes toward them among Engineering students ", Faculty of Education. Banha University, 2017.
Internal	The effectiveness of using WebQuest approach in developing EFL writing strategies and creative writing skills among experimental preparatory school pupils", Faculty of Education. Banha University, 2016.

Internal	The effect of using Corpora approach on the development of EFL writing performance and reducing writing anxiety among student teachers" Faculty of Education. Banha University, 2016.
External	The effectiveness of a program based on context clues in improving some translation skills among EFL students in faculties of education, Faculty of Education, Shebein Elkoum. Menoufia University, 2016.
Internal	The effectiveness of Concept- Oriented Reading Instruction Approach in developing EFL Reading comprehension skills and reading motivation for experimental preparatory school pupils, Faculty of Education. Banha University, 2015.
External	The effect of using blended learning on developing some writing modes in English among commercial secondary school students", Faculty of Education, Banha University, 2015.
External	The effectiveness of a training program based on lesson study approach in developing EFL teachers' performance in preparatory stage", Faculty of Education, Mansoura University, 2015.
Internal	The effectiveness of using the reciprocal questioning 'ReQuest' strategy in developing EFL reading comprehension skills among first year secondary school students", *Ph.D.,* 2014.
Internal	The effect of the Transactional Teaching Approach on the reading comprehension and strategic reading of EFL Secondary stage students, *M.A. thesis*, 2012.

Courses taught: In Egypt	
Undergraduate courses	**Graduate courses**
• Spectrum, Banha FOE.	• Research Cycle, Special Diploma.
• Essay writing and language practice, Banha FOE, **BanhaFaculty of Specific Education**.	• Current trends in Teaching English, Ph.D.
• A language course for the employees at **Banha University**.	• Methods of Teaching English, General Diploma
• ESP (for Arabic, History, Math. Biology. Physics & Chemistry, Basic Education students)	• . Research Cycle, Specific Diploma.
• English for Nurses, **The high Institute of Nursing and the Faculty of Nursing,**	• Current Trends in English Language Teaching Research, Ph.D.
• Translation.	• Methods of Teaching English, Specific Diploma
• Grammar	• Applications of Skills and Methods of Teaching, **Professional Diploma.**
• Phonetics	• Skills and strategies of teaching,

- English for Advertisement, **Banha Faculty of Specific Education**
- Educational Technology.

- Instructional Medea.

- Methods of Teaching English.

Specific Diploma
- Teaching Styles, **Professional Diploma.**
- Methods of teaching the specialization

- Educational Technology, **General Diploma**

Courses taught: In Saudi Arabia	
Undergraduate courses	**Graduate courses**
• Introduction to translation	• Translation
• Translation – 1	• Translation -2
• Listening and speaking – 1	• Listening and speaking-2
• Writing-1	• Writing-2
• Writing-4	• Scientific English
• The intensive English language course	• Using the computer in teaching (theoretical and practical)
• Curricula	• Grammar
• Methods of teaching English	• Instructional media and Educational technology

Professional Affiliations

EGYPTESOL
The Egyptian Association of Curricula and Methodology
The Reading and Cognition Association
Association of Arab Educators

References
Available upon request